Unit 5 Day 10

Toady, we are going to learn what a **subject** is.

Animals can move in different ways.

 A tiger can run.

Do you remember the naming and telling parts of a sentence?

 A horse runs fast.

 Name Tell

The naming part of a sentence is called the **subject** of the sentence.

 \_\_\_\_\_\_\_\_\_\_ climbs a tree.

This sentence is missing its naming part, or **subject**.

A subject is someone or something. It is a thing.

Can you think of a naming part to go with the telling part?

Can you find a subject, or naming part, for these sentences?

 \*Think of an animal that can do these things. Animals are subjects, or naming parts.

 \_\_\_\_\_\_\_\_\_\_\_\_\_ likes to swim in the water.

 \_\_\_\_\_\_\_\_\_\_\_\_\_ run in the woods.

 \_\_\_\_\_\_\_\_\_\_\_\_\_ jumps high.

 \_\_\_\_\_\_\_\_\_\_\_\_\_ flies in the air.

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child write out 3 sentences with a subject and telling part. They might need a visual, so discuss the sentence together, write the sentence down and let your child copy it.
2. Have your child write a sentence that has a subject and telling part, one different than in activity 1, and have them draw a picture that explains the sentence.
3. Have your child choose 4 animals and have them categorize them into 2 categories. (If you child needs a refresher on categorizing, look back at Thursday’s plan)
4. Have your child practice these simple sight words 5 times each (gave, wish, those, fast, read). This means to say the word, have the child say the word, and write the word.